

Nalini Devi Women's College of Teacher Education, IGNOU Study Centre- 2160, Bhubaneswar
 Workshop – II, B.Ed. Second year 2024 Admission. Batch

Date-15.01.2026 to 29.01.2026 (12 days) (Except 20.01.2026, 23.01.2026 and 26.01.2026)

Date/Day	10 AM to 11.30 AM Session-I	Tea Brea k	11.45AM to 1.15PM Session-II	Lu nch Bre ak	2.15 PM 3.45 PM Session-III	Tea Brea k	4.00 PM to 5.30 PM Session-IV	Total Classes
15.01.2026 Thursday 1	9.30 to 10 AM- Welcome and Introduction about the Workshop-II -WSD- PRS Group Activities		Contextualizing Curriculum with regard to Tribal Community-PM Group Activities		Contextualizing Curriculum with regard to SC and other backward class-SRP Group Activities		Contextualizing Curriculum with regard to children with special need-S.Patra Group Activities (Assignment-1)	04
16.01.2026 Friday 2	Curriculum analysis with regard to English and SST- S.Patra Group Activities		Curriculum analysis with regard to Science and Mathematics-SD Group Activities		Why is assessment-AS Group Activities		Types of assessment for different categories of learners-AS Group Presentation (A-2)	04
17.01.2026 Saturday 3	How to assess the cognitive domain?- SP Group Activities (A-3)		How to assess affective and psychomotor domain?-SP Group Activities (A-4)		Analysis of learners result- SRP Group Activities		Interpretation of Learners result- SD Assessment Tool	04
18.01.2026 Sunday 4	Understanding the need of the children with HI, VI and Locomotor disability-AS Group Activities (A-5)		Understanding the need of the children with other categories come under CWSN group-AS Group Activities		Resources available in the inclusive schools-PN Group Activities (A-6)		Creating an inclusive school-PN Group Presentation Report	04
19.01.2026 Monday 5	Understanding the concept of open and distance education. Transforming a lesson of class or chapter from a book into SLPM Unit. Identifying features of any one web 2.0 tool useful for teaching learning purpose and using a rubric for its assessment. Sharing the crucial problems And experiences related to pursuing B.Ed. programme. -PRS/RP Group Activities (A-7)		Planning school guidance programme teacher as councilor : role play. Development and presentation of digital learning resources. Selection and integration of ICT- RG/RP Group Activities		Assessment of reflective diary RG/PMS Group Activities		Reports of activities undertaken during internship-PN/PM Individual / Group Presentation Report (A-8)	08
21.01.2026 Wednesday 6	Understanding the concept of open and distance education. Transforming a lesson of class or chapter from a book into SLPM Unit. Identifying features of any one web 2.0 tool useful for teaching learning purpose and using a rubric for its assessment. Sharing the crucial problems And experiences related to pursuing B.Ed. programme. -PRS/RP Group Activities		Planning school guidance programme teacher as councilor : role play. Development and presentation of digital learning resources. Selection and integration of ICT- KA/RP Group Activities		Assessment of reflective diary -RG/PMS Group Activities (A-9)		Reports of activities undertaken during internship 2. -PN/PM Individual / Group Presentation Report (A-10)	08
22.01.2026 Thursday 7	Understanding the concept of open and distance education. Transforming a lesson of class or chapter from a book into SLPM Unit.		Planning school guidance programme teacher as councilor : role play. Development and presentation of digital learning resources. Selection and integration of ICT		Presentation of action research report (Mathematics and Science subject) -SD/SP Individual / Group Presentation Report		Presentation of action research report (Mathematics and Science subject) -SD/SP Individual / Group Presentation Report	08

<p>Identifying features of any one web 2.0 tool useful for teaching learning purpose and using a rubric for its assessment. Sharing the crucial problems And experiences related to pursuing B.Ed. programme. -RP/SD Group Activities</p>	<p>PMS/KA Group Activities (A-11)</p>	<p>Textbook analysis for Gender perspective (Mathematics and Science) AS Group Activities</p> <p>How the cooperative learning is useful for the learners - SP Group Activities (A-15)</p> <p>The techniques to used for understanding self of the learners- S.Patra Group Activities (A-18)</p> <p>Visual art forms in teaching learning process (Mathematics and Science) -SRP Group Activities (A-20)</p> <p>Assessment of Activities related to EPC-IV-PRS Group Activities</p>	<p>Identification of social practices hindering Gender parity in the urban area. - GS Group Activities (A-13)</p> <p>Learning stress among the learners and its causes -GS Group Activities (A-16)</p> <p>Understanding environmental issues through drama -GS Group Activities (A-19)</p> <p>Assessment of activities related to EPC-III -KA Group Activities</p> <p>Feedback WSD-PN Group Activities</p>	<p>Identification of social practices hindering Gender parity in the Rural area. - GS Group Presentation Report- (A-14)</p> <p>Learning stress relieving technique - GS Role Play Scripts</p> <p>Organization of drama for understanding environmental issues -S.Patra</p> <p>Group activities with regard to EPC-III PMS</p> <p>Valedictory -PM</p>	<p>04</p> <p>04</p> <p>04</p> <p>04</p> <p>04</p>
24.01.2026 Saturday 8	<p>Textbook analysis for Gender perspective (English and Social Science) SRP Group Activities</p>				
25.01.2026 Sunday 9	<p>Cooperative learning method -SP Group Activities</p>				
27.01.2026 Tuesday 10	<p>Understanding self - S.Patra Group Activities (A-17)</p>				
28.01.2026 Wednesday 11	<p>Visual art forms in teaching learning process (English and Social Science) -SRP Group Activities (A-20)</p>				
29.01.2026 Thursday 12	<p>Assessment of Activities related to EPC-IV-PRS Group Activities</p>				
PR-Dr. Parsuram Raisinhg-05	SRP-Sasmitarani Pradhan-04	RP-Dr. Rupam Priya-05			
GS-Ms. Gayatri Swain-05	KA-Ms. Kumari Anamika-04	PM-Dr. Poulastya Mahananda-05			
AS-Dr. Aishwarya Swain-05	SPatra-Dr. Sushmita Patra-05	SD-Dr. Sagnika Dash-04			
PMS-Dr. Prabhat Manjari Sarangi-05	RG-Ms. Rekharani Gupta-03	PN-Dr. Padmalaya Nath-05			
SP-Dr. Sasmita Pradhan-05					

Total Classes - 60


Programme in Charge
22.12.25