

Nalini Devi Women's College of Teacher Education, IGNOU Study Centre- 2160, Bhubaneswar

Workshop – II, B.Ed. Second year 2024 Admission. Batch

Date-15.01.2026 to 29.01.2026 (12 days) (Except 20.01.2026, 23.01.2026 and 26.01.2026)

Date/Day	10 AM to 11.30 AM Session-I	Tea Break	11.45AM to 1.15PM Session-II	Lu nch Break	2.15 PM 3.45 PM Session-III	Tea Break	4.00 PM to 5.30 PM Session-IV	Total Classes
15.01.2026 Thursday 1	9.30 to 10 AM- Welcome and Introduction about the Workshop-II -WSD- PRS Group Activities		Contextualizing Curriculum with regard to Tribal Community-PM Group Activities		Contextualizing Curriculum with regard to SC and other backward class-SRP Group Activities		Contextualizing Curriculum with regard to children with special need-S.Patra Group Activities (Assignment-1)	04
16.01.2026 Friday 2	Curriculum analysis with regard to English and SST-S.Patra Group Activities		Curriculum analysis with regard to Science and Mathematics-SD Group Activities		Why is assessment-AS Group Activities		Types of assessment for different categories of learners-AS Group Presentation (A-2)	04
17.01.2026 Saturday 3	How to assess the cognitive domain?- SP Group Activities (A-3)		How to assess affective and psychomotor domain?-SP Group Activities (A-4)		Analysis of learners result- SRP Group Activities		Interpretation of Learners result- SD Assessment Tool	04
18.01.2026 Sunday 4	Understanding the need of the children with HI, VI and Locomotor disability-AS Group Activities (A-5)		Understanding the need of the children with other categories come under CWSN group-AS Group Activities		Resources available in the inclusive schools-PN Group Activities (A-6)		Creating an inclusive school-PN Group Presentation Report	04
19.01.2026 Monday 5	Understanding the concept of open and distance education. Transforming a lesson of class or chapter from a book into SLPM Unit. Identifying features of any one web 2.0 tool useful for teaching learning purpose and using a rubric for its assessment. Sharing the crucial problems And experiences related to pursuing B.Ed. programme. -PRS/RP Group Activities (A-7)		Planning school guidance programme teacher as counselor : role play. Development and presentation of digital learning resources. Selection and integration of ICT- RG/RP Group Activities		Assessment of reflective diary RG/PMS Group Activities		Reports of activities undertaken during internship-PN/PM Individual / Group Presentation Report (A-8)	08
21.01.2026 Wednesday 6	Understanding the concept of open and distance education. Transforming a lesson of class or chapter from a book into SLPM Unit. Identifying features of any one web 2.0 tool useful for teaching learning purpose and using a rubric for its assessment. Sharing the crucial problems And experiences related to pursuing B.Ed. programme. -PRS/RP Group Activities		Planning school guidance programme teacher as counselor : role play. Development and presentation of digital learning resources. Selection and integration of ICT-KA/RP Group Activities		Assessment of reflective diary -RG/PMS Group Activities (A-9)		Reports of activities undertaken during internship 2. -PN/PM Individual / Group Presentation Report (A-10)	08
22.01.2026 Thursday 7	Understanding the concept of open and distance education. Transforming a lesson of class or chapter from a book into SLPM Unit.		Planning school guidance programme teacher as counselor : role play. Development and presentation of digital learning resources. Selection and integration of ICT		Presentation of action research report (English and Social Science subject) -PMS/PM (A-12)		Presentation of action research report (Mathematics and Science subject) -SD/SP Individual / Group Presentation Report	08

	Identifying features of any one web 2.0 tool useful for teaching learning purpose and using a rubric for its assessment. Sharing the crucial problems And experiences related to pursuing B.Ed. programme. - <b>RP/SD</b> <b>Group Activities</b>		<b>PMS/KA</b> <b>Group Activities (A-11)</b>				
24.01.2026 Saturday 8	Textbook analysis for Gender perspective (English and Social Science) - <b>SRP</b> <b>Group Activities</b>		Textbook analysis for Gender perspective (Mathematics and Science) - <b>AS</b> <b>Group Activities</b>		Identification of social practices hindering Gender parity in the urban area. - <b>GS</b> <b>Group Activities (A-13)</b>	Identification of social practices hindering Gender parity in the Rural area. - <b>GS</b> <b>Group Presentation Report- (A-14)</b>	04
25.01.2026 Sunday 9	Cooperative learning method - <b>SP</b> <b>Group Activities</b>		How the cooperative learning is useful for the learners - <b>SP</b> <b>Group Activities (A-15)</b>		Learning stress among the learners and its causes - <b>GS</b> <b>Group Activities (A-16)</b>	Learning stress relieving technique - <b>GS</b> <b>Role Play Scripts</b>	04
27.01.2026 Tuesday 10	Understanding self - <b>S.Patra</b> <b>Group Activities (A-17)</b>		The techniques to used for understanding self of the learners- <b>S.Patra</b> <b>Group Activities (A-18)</b>		Understanding environmental issues through drama - <b>GS</b> <b>Group Activities (A-19)</b>	Organization of drama for understanding environmental issues - <b>S.Patra</b>	04
28.01.2026 Wednesday 11	Visual art forms in teaching learning process (English and Social Science) - <b>SRP</b> <b>Group Activities (A-20)</b>		Visual art forms in teaching learning process (Mathematics and Science) - <b>KA</b> <b>Group Activities</b>		Assessment of activities related to EPC-III - <b>KA</b> <b>Group Activities</b>	Group activities with regard to EPC-III <b>PMS</b>	04
29.01.2026 Thursday 12	Assessment of Activities related to EPC-IV - <b>PRS</b> <b>Group Activities</b>		Group activities related to EPC-IV - <b>PRS</b> <b>Group Activities</b>		Feedback WSD-PN <b>Group Activities</b>	Valedictory - <b>PM</b>	04

PR-Dr. Parsuram Raisingh-05	SRP-Sasmitarani Pradhan-04	RP-Dr. Rupam Priya-05
GS-Ms. Gayatri Swain-05	KA-Ms. Kumari Anamika-04	PM-Dr. Poulastya Mahananda-05
AS-Dr. Aishwarya Swain-05	SPatra-Dr. Sushmita Patra-05	SD-Dr. Sagnika Dash-04
PMS-Dr. Prabhat Manjari Sarangi-05	RG-Ms. Rekharani Gupta-03	PN-Dr. Padmalaya Nath-05
SP-Dr. Sasmita Pradhan-05		

**Total Classes - 60**

  
22.12/25  
**Programme in Charge**